

Learning Mobility in the Youth Field

Summer 2016 Newsletter



This newsletter provides updates from stakeholders across Europe on the topic of learning mobility in the youth field from the practice, research and policy fields

Development of a Quality Framework on Learning Mobility

What makes a good learning mobility project? What aspects of quality can be improved to make that a better project? As learning mobility is increasingly employed as a pedagogical tool both in formal and non-formal contexts, issues of quality become a more pressing concern. Good quality in learning mobility will ensure that outcomes are optimised and that processes of recognition are facilitated. There is also a correlation between quality and quantity: the more we know about quality and how to achieve it, the more confident and effective we can be in our efforts to reach out and offer a mobility experience as a meaningful opportunity to all young people, and not just the most privileged and resourceful.

Expert Meeting on Quality in Learning Mobility, Tbilisi, June 2016.

20 experts from research, practice and policy met in June 2016 to comment on a first draft of a proposed charter to support quality in mobility projects for organisations. Rich input was provided on matters such as the participant-centeredness, the integrity and expertise of the learning organisations that deliver the activities, mechanisms for code of conduct, evaluation, recognition etc.

The Steering Group of the EPLM then gave more support by providing a timed staged approach to develop a Charter, and an accompanying Handbook (and possible development of indicators), as part of the preparation phase for the next EPLM Conference that will be held in 2017.

European Platform for Learning Mobility Conferences

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The EPLM Conferences bring together researchers, practitioners, volunteers, policy makers, institutions and organisations in the youth field working on the topic of learning mobility.

The next conference will be in October 2017, in France, with the title:

From Good to Better:

Enhancing quality in learning mobility in the youth field from cross-sectoral perspectives

To keep up to date with the preparations, check the [webpage here](#).

A Sample of Developments in Policy, Practice and Research for Learning Mobility

French Research on 'access' now available

A research publication: "**The access of Young People with Fewer Opportunities to international mobility in Non-Formal Education**" by Clotilde Talleu and Francine Labadie, is now available fully published in French, and is also to be included as a chapter within the Partnership's upcoming Youth Knowledge Book. The research was carried out with participants from youth exchanges, short term EVS, and also young people who didn't take part (to provide a comparison), through focus groups, interviews etc.

Let your voice be heard

Until the end of 2016 there will be a broad consultation on the European pillar on social rights, where skills and non-formal learning is one of the chapters. There is a focus on agenda setting, knowledge building and policy development,

Youth Knowledge Book on Learning Mobility and Social Inclusion coming end of 2016!

with EU partners and social partners involved. A large conference will be planned, focusing on employability and demographic trends, although this is at the very initial stages at the moment.

Access and Obstacles – to be studied in German-funded Research

"Research-Practice-Dialogue: International Youth work" - an empirical study to be coordinated by transfer e.V. based in Köln, Germany.

Reduce barriers and restraints to participation

"Zugangsstudie" will analyse ways of accessing international youth work and the obstacles young people face when it comes to participation. There will be a specific focus on young people who are not participating.

The objective of the research is to reduce barriers and restraints to participation, and enable young people to gain experiences in international contexts. The research will

take place over three years and will have a multidimensional and multi-methodic design. Four research partners will conduct different lines of research to find out about the structural conditions and the individual motivation of young people towards their participation.

The study is funded in Germany by the Federal Ministry of Family, Seniors, Women and Youth and the Robert Bosch Stiftung.

For further information, you can check the homepage, or contact us via email.

Transferring Skills

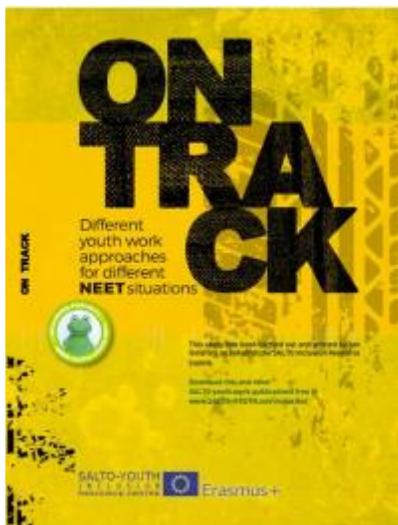
A conference as part of an E+ KA2 **strategic partnership project** on 'the transfers of skills learned by young people during an international mobility project'. Two tools are being created, which will be showcased at the conference: European repository of transfer of skills and an evaluation kit.

Coyote #24

Learning Mobility – coming summer 2016!

Reaching Out to NEET... Are you 'On Track'?

How can youth work support young people who are Not in Employment, Education and Training (NEET). SALTO Inclusion presents answers to this question in the 'On Track' publication (www.SALTO-YOUTH.net/OnTrack) It zooms into different types of NEETs and analyses youth work approaches addressing NEET – and how and why they work! And if you don't have time to read, we also developed a [short video](#) explaining NEET and possible interventions. Get inspired!



Summer in Norway?

The Association of European Regions are holding their [Summer academy](#) in Norway this year, with the theme of youth entrepreneurship.

“Østfold recently received the AER most youth friendly region Europe (MYFER Award 2014). The wellbeing of youth people is a central part of

Østfold's political agenda as well as of the EU. The theme of youth entrepreneurship is also high on the agenda in AERs Youth Regional Network (AER YRN)”

Accessibility for young people with disabilities?

How can international youth work (IYW) activities and learning mobility be made accessible for all young people, including those with disabilities? For this long term inclusion strategy, IJAB has three main objectives: Create inclusive cultures, establish inclusive structures and develop inclusive practices. As one element in this, they are organizing an international symposium on inclusive learning mobility with a special focus on young people with disabilities. 21-22 September 2016 in Mainz, Germany.

Www.Vision-inklusion.de

Desk Research on Youth Mobility

In the framework of the EYCA - Council of Europe Partial Agreement on Youth Mobility through the Youth Card (PA), EYCA has commissioned a study exploring youth mobility policies and practices across Europe. The purpose of the study is to support evidence-based directions for national and European mobility policies. The study includes

extensive desk research on youth mobility. A draft version was presented in March to the Partial Agreement Board of Coordination. The study will be published in summer 2016 for the benefit of all youth mobility professionals.

A 'Youth Mobility Think Tank' is also being considered, where EYCA member organisations and researchers can work together to overcome the lack of evidence in the field of youth mobility.

“Have your say!”

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A new European Commission online consultation on the evaluation of the Youth policy cooperation in the EU aims at collecting the views of stakeholders and individuals about youth policy cooperation in the European Union (EU), through the midterm evaluation of the EU Youth Strategy (2010-2018) and of the EU Council Recommendation on the mobility of young volunteers in the EU. We'd also like to hear the views of the public on how cooperation on youth policy can be improved in the future.

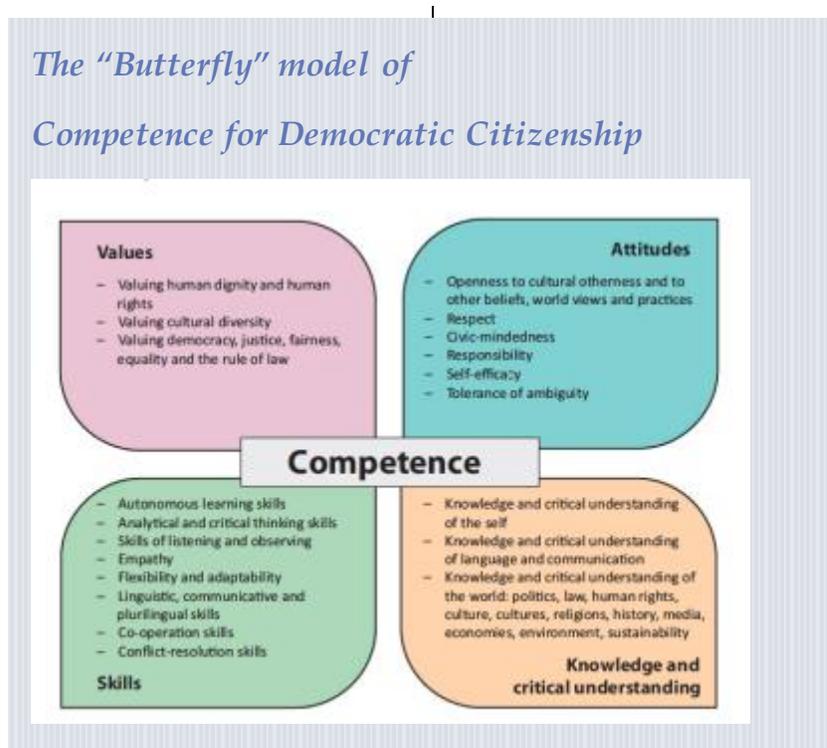
The consultation will be open until 16 October 2016. It is available in all the official languages [here](#).

Competences on Democratic Citizenship: Council of Europe

A conceptual model of competences for democratic culture and intercultural dialogue has been put together by a network of experts across Europe. The model is the product of a Council of Europe project, taking place in four phases during 2014-2017. The proposed competences are supported by descriptors, which need to be acquired by learners if they are to participate effectively in a culture of democracy and to live peacefully together with others in culturally diverse democratic societies. It is intended that the model will be used to inform educational decision making and planning, helping educational systems to be harnessed for the preparation of learners for life as competent democratic citizens.

After an audit in 2014 of more than 100 existing competence models, which were deconstructed to see what they had in common, 55 consensual elements were worked and filtered to make 20 competences, covering 3 sets of values, 6 attitudes, 8 skills and 3 bodies of knowledge and critical understanding.

The project acquired a new level of political attention after the Paris terrorist attacks in January 2015 and has been incorporated into the Council of Europe's Action Plan for Combatting Violent Extremism and Radicalisation leading to Terrorism.



A first testing phase was held in 2015, and a wider pilot is being held in 2016 to reduce and fine-tune the descriptors for the behaviours. During 2017 supporting documentation will be produced addressed to educational practitioners and policy makers and will provide a user-friendly description of the model to use in practice. This will be for both the formal and non-formal fields.

CDC aims to empower young people to be autonomous social agents, to pursue their own goals in life, within the structure that is provided by democratic institutions and respect for human rights. It hopes to support young people to navigate a world where not everyone holds the same views.

The dissemination is on-going, the model has been positively received; it is expected that it will be adopted across a significant number of European countries. Primarily designed to be used in schools, it can also be applied in a variety of fields, including: higher education, adult education and vocational education institutions; schools; non-formal education environments; professional trainings (such as police academies) and integration programmes of migrants.

On 12th April 2016, the final declaration of the Council of Europe Standing Conference of Ministers of Education fully endorsed this framework and committed to testing it nationally and supporting the next phases of development and implementation.

Mapping mobility – pathways, institutions and structural effects

of youth mobility

Despite many efforts, the mobility rate of young people is still considered to be quite low, and disadvantaged young people are often not reached by the diverse mobility schemes. Against this backdrop, the project MOVE – “Mapping mobility – pathways, institutions and structural effects of youth mobility in Europe” asks *how the mobility of young people can be ‘good’ both for socio-economic development and for the individual development of young people, and what are the factors that foster/hinder such beneficial mobility?*

A research-informed contribution towards improving the conditions of the mobility of young people in Europe

The *overall ambition of MOVE* is to provide a research-informed contribution towards improving the conditions of the mobility of young people in Europe. Furthermore, the research will study questions such as how different forms of mobility are linked, how living

abroad affects lives and careers, and the impact of migration on labour.

We are focussing on *six different types of mobility* that are often connected during the course of life: pupil’s mobility, mobility for volunteering, mobility for/in the frame of vocational training, student mobility, employment mobility and entrepreneurship mobility.

The research includes *different approaches*: We interview young people (18–29) about their experiences of having been abroad, what

they experienced as helpful or hindering, about the changes to their personal relationships and how they came to go abroad. Additionally, we interview professionals and stakeholders who work with young mobile people to reconstruct the institutional fields. We are also conducting

a huge survey addressing young people who have been mobile and young people who have not been mobile (yet).

How can you support MOVE?

Surveys will be launched in summer 2016. Professionals working with young people or connecting through social media and networks with young people could support us by distributing our link for the online survey as broadly as possible.

How to stay informed...

Any information will be posted on our homepage: move-project.eu. Our final conference is planned for the 7th – 9th of March 2018 at the University of Luxembourg.

The research leading to these results has received funding from the European Union’s Horizon 2020 research and innovation programme



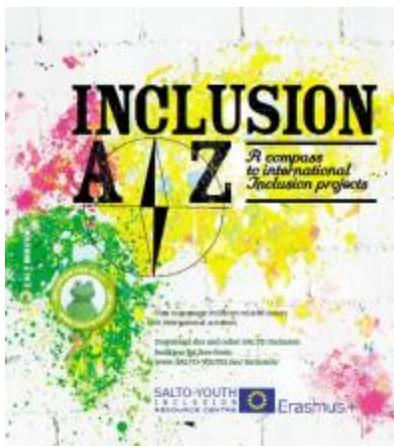
Ready to talk?

An **Open Dialogue Day** will be held on the topic of learning mobility. It is planned for November 2016, by ERYICA, to be in Brussels. Following the success of the dialogue day on radicalisation, this one will also bring together different stakeholders in the field of learning mobility. It is hoped approximately 35 people will have an open discussion with those involved in the MOVE project and other Horizon 2020 project experts.

Inclusion A to Z – a compass to international Inclusion projects

Going abroad with/for young people with fewer opportunities can be a challenge, but oh so

rewarding. 'Inclusion A to Z' is a guide that takes youth workers step-by-step through a mobility project, based on 15 years of SALTO Inclusion experience. With lots of practical tips & tools that help you manage inclusion issues in an international youth projects.



Download it for free from www.SALTO-YOUTH.net/InclusionAtoZ or ask for your paper copy

from inclusion@salto-youth.net

Where's the recognition?

The campaign #RecogniseStudyAbroad aims to raise awareness among policy makers and educational stakeholders about the lack of recognition of long term pupil exchanges. This campaign is led by European Educational Exchanges- Youth For Understanding (EEE-YFU) and the European Federation for Intercultural Learning (EFIL), in partnership with the European Parents Association (EPA), the European Association of History Educators (EUROCLIO), the Key Competence Network on School Education (KeyCoNet) and the Organising Bureau of European School Student Unions (OBESSU). www.Recognisestudyabroad.eu

The EPLM is...

The European Platform for Learning Mobility in the youth field (EPLM) is an open participatory space for exchange and cooperation between practitioners, researchers and policy makers. By 'practitioners' the Platform means programme staff, trainers and consultants, youth workers and other multipliers in the youth field and in youth work.

The EPLM has a mission to engage in the improvement, knowledge, visibility and recognition of learning mobility in the youth field.